FINAL LESSON PLAN

| Title: Dietetics as a career choice | Methods Used: |
|--|---------------------|
| Target Audience: 30- 12 th grade boys and girls at a high school career fair | Videos/DVD |
| Number in Class: #10, #25 | Newspaper/magazines |

| Number in Class. #10, #23 | | Trewspaper/magazines | |
|--|---|--|--|
| Terminal Objective | | Terminal Concept | |
| By the end of the career fair, students will be able to identify at least one opportunity within each area of dietetics. | | Dietetics is a good career choice that offers jobs in a variet of areas such as management, clinical, and community. | |
| Domain | Taxonomic Level | | |
| Cognitive, affective | Knowledge, Valuing | | |
| References | | | |
| Eatright.org, 2011 Compens | sation & Benefits Survey of the Dietetics Pr | ofession, Dietetics: Practice and Future Trends, | |
| http://eatrightbucks.com/v | vhat-is-a-registered-dietitian/, http://en.wi | ikipedia.org/wiki/Dietitian, Careers in Dietetics PDF by AND, | |
| Introduction to Dietetics ha | indbook pdf by AND | | |
| Preparation: Make copies of t | the career quiz to pass out to the students. Brir | ng enough pencils or pens to pass out to the students for the quiz | |
| just in case. Make copies of th | e brochure to pass out to the students. Be sure | e to have internet access to show the video and news articles. | |
| Pre-assessment Pre-assessment | | Introduction | |
| Career counselors at the high school recognize that the students are | | Distribute multiple choice <u>career survey</u> to all the students. | |
| uneducated on the career options available to them and need to | | Slide 1 of powerpoint | |
| become aware of the possibilities. As part of a weekly program that | | Discuss which answers match the interests of a dietitian. | |
| has colleges and career representatives vising the high school, we | | Slide 2 of powerpoint | |
| have been asked to give an hour long presentation on the field of | | | |
| | O | | |

Distribute interest surveys to the class, discuss relevant answers.

Time: 7 min

Time (if in class): Same as introduction

dietetics.

| Time (ii iii class). Same as inti | baaction | | |
|---|--|-------|---|
| Supporting Objectives | Content Outline | Time | Learning Experiences |
| Students will distinguish the features of the dietetics profession and why it's a | A dietitian is a food and nutrition expert. The profession is organized around these principles: | 7 min | Slide 3 of powerpoint |
| meaningful career | Specialized knowledge | | Discussion of how the profession is organized |

has set up a review process that updates educational requirements

O Dietitians and employers alike recognize the specialized knowledge required to practice in dietetics

- Continuing education
 - Continuing education is a well-established function of AND through the Center for Professional Education, which offers conferences, annual meeting events, and other opportunities
- Service to others
 - The motto of AND is Quam Plurimis Prodesse, which means benefit as many as possible.
 - Dietitians recognize a professional commitment to help the public attain optimal health and quality of life through the practice of good nutritional habits.

Dietitians are often called upon to use their expert advice to educate the public on important matters. Ask: How many of you want to have a career that will let you help make people's lives better?

Slide 4 of powerpoint

Newspaper and Media article

CNN Money rated Dietetics as one of the top ten best jobs for saving the world

Slide 5 of powerpoint

Newspaper and Media articles

Briefly skim articles and types of information shown

| | Dietitians make a big impact on the organizations they work for and with. http://www.eatright.org/ Media/content.aspx?id= 10127#.UMJJZZPjkoY | 4 min | Slide 6 of powerpoint Video/DVD Show video "Careers in Dietetics" by eatright Let the audience ask clarifying questions |
|--|---|-------|---|
| Students will be able to describe the job outlook for dietitians | According to the U.S. Bureau of Labor Statistics, employment of dietitians is expected to grow as fast as the average for all occupations through the year 2014 because of the increased emphasis on: Disease prevention Growing and aging population Public interest in nutrition | 4 min | Slide 7 of powerpoint Brief discussion of growing need for dietitians |
| | Dietitians are finding more and more work with the growing obesity epidemic | | Slide 8 of powerpoint Newspaper and Media articles |
| Students will identify the average salary of a dietitian and the details that contribute to the salary level | Median annual income of all RD's in the US who have been working in the field for 4 years or less is 52,000. This is effected by: • Salaries and fees vary by region • Different employment settings • Scope of responsibility • Supply of RD's • Years of experience RD's in areas of business, management, education and research can earn incomes above \$90,000 | 4 min | Slide 9 of powerpoint Discussion of what effects income Let the audience ask clarifying questions |

| Students will identify the education, experience, and testing requirements to become a dietitian | You'll have to look up what colleges/ universities have accredited didactic programs. The college/university plans a curriculum that meets both the educational standards of the AND as well as the university requirements. Most Dietetic programs include classes of a variety of subjects, including: Food and nutrition sciences Biochemistry Physiology Anatomy Chemistry Foodservice systems Business Pharmacology Culinary arts Behavioral social sciences Communication Following graduation with your degree, an internship is required to become a registered dietitian. All internships can be found on the eatright.org website. Following your internship you will qualify to take the examination to become an RD Upon graduation there the option of | 7 min | Slide 10 of powerpoint |
|--|---|-------|------------------------|

| | getting additional certifications in specific areas. | | |
|---|--|-------|---|
| Students will be able to identify at least one practice area and one function of clinical dietetics | Primary areas of clinical practice: Acute care/inpatient Hospitals Ambulatory care Hospital outpatient departments Clinics Outpatient care centers Long-term care Nursing homes Assisted living facilities Alzheimer's disease units Function: Nutritional screening Nutritional assessments/care plans Diet instructions General patients Critical care/complex patients Critical care/complex patients Diet calculations, eating plans, menu checking, evaluation of meal service Evaluates nutrient intake and provides follow-up care Directs activities of dietetic technicians and dietetic assistants | 7 min | Slide 11 of powerpoint Question: Are any of you interested in working in a hospital, clinic or assisted living facility? If so, this could be your area. |

| | Provides clinical in-services to dietitians, dietetic technicians, and dietitian assistants Participates in performance valuation of dietetic technicians and dietetic assistants Evaluation of clinical monitors for quality management On-call duties (weekend/weeknight) Clinical nutrition committee membership Maintains reference in area of clinical focus Conducts peer review of clinical dietitian chart notes Trains new staff interns | | Let the audience ask clarifying questions |
|--|--|-------|--|
| Students will be able to identify at least one career opportunity and one required skill of a management dietitian | A manager is defined as "one who is responsible for people and organizational resources and possesses management skills including technical, human, and conceptual." A dietitian in food service management has career opportunities in foods, food production and service, management, and the higher levels of activities associated with management and leadership. Management dietitians oversee large-scale meal planning and preparation in | 7 min | Slide 13 of powerpoint Question: are there any of you that are interested in business or leadership? If so, this could be your area. |

| | health care facilities, company cafeterias, prisons, and schools. Management dietitians must be knowledgeable in: Food production techniques Food purchasing Safety and sanitation Strategic planning Human relations Communication skill Managerial management | | Let the audience ask clarifying questions |
|---|---|-------|--|
| Students will be able to identify at least one area of work and one community program that relates to a community dietitian | Financial management Community dietitians work in many settings that focus on improving the health of a population group. Community dietitians often work in: Federal, state, or local public health agencies Neighborhood or community health centers Home health agencies and specialized community projects Nonprofit and for-profit private and community health agencies | 7 min | Slide 14 of powerpoint Questions: is anyone interested in public health and wellness programs/organizations? If so, this could be your area. |
| | Community nutrition programs include those that provide increased access to food resources, food and nutrition education, and health care. | | Slide 15 of powerpoint Newspaper and Media |

The Women, Infants, and Children Program (WIC) employs 5% of RD's. WIC provides food and nutrition education and works to provide access to health services for low-income pregnant, breastfeeding, and non-breastfeeding women and their children up to 5 years of age.

Community dietitians must have indepth knowledge of nutritional needs during all stages of the life span because people of all ages will be served in various programs.

Let the audience ask clarifying questions

Students will analyze a list of other career options available for dietitians

5 min

Slide 16 of powerpoint

If there are any of you that aren't interested in anything we've shown you yet, here is a much abbreviated list of other job titles that you could go after

Give students a chance to look at the other options

Question: do you have any questions about any of the job titles you see?

Assessment

Ask class: What stuck out most to you? Did you find an area of dietetics that you think you might be interested in? Was there anything that surprised you? Why? Do you have any questions?

Closure

Dietetics is a very diverse career choice that can have a tremendous impact on others. You will be making a difference in the world, and enjoying it every step of the way. You can go to eatright.org to learn more about the field of dietetics. Distribute handout.

Dietetics

A career that makes a difference

Survey- you're all dietetics ready!

http://www.todaysdietitian.com/newarchives/040510p32.shtml

- Scoring: A=1, B=2, C=3, D=4
- 10-14 points: Responsible, organized, structured, perceptive, dependable
 - Clinical dietitian, community nutritionist, counselor
- 15-24 points: strategic, future oriented, visionary, dislikes routine, natural leadership abilities
 - Business owner, manager, supermarket RD, consultant
- 25-34 points: Project oriented, creative, broadly capable, excellent communication skills, independent
 - Writing projects (articles/blogs etc.), developing recipes, project based consultant
- 35-40 points: Entrepreneurial, self-motivated, hands-on, passionate, ambitious
 - Host a cooking show, research, intern with media entities, whatever you can think of!

What is a Dietitian?

 Dietitians are food and nutrition experts, translating the science of nutrition into practical solutions for healthy living

 Dietitians generally support a holistic approach to a healthy lifestyle

 Motto: Benefit as many as possible



2011 -

Best jobs for saving the world

Money

3. Dietitian

3 of 20









Median pay: \$55,800

Top pay: \$76,000

10-year job growth: 9%

Total jobs: 30,000

The job: Dietitians, who advise individuals and groups on nutrition, work for hospitals, corporations, schools and community health centers. Some run private practices, or they can even work as a consultant. The country's childhood obesity crisis and aging population are driving demand for these experts in healthy eating.



PHOTO: THINKSTOCK

How to switch: To become a registered

dietitian, you'll need undergraduate course work in food sciences and six-to-12 months of supervised work experience. Learn more at eatright.org.

Source: CNN Money

Dietitians in the Media

- Super Foods the Fight Colds
 - http://www.health.com/health/gallery/0,,20631007,00.html
- Coconut Water Making a Splash
 - http://www.latimes.com/health/la-he-coconut-water-20120915,0,3902172.story
- What Food Labels Really Mean
 - http://health.usnews.com/healthnews/articles/2012/08/22/what-food-labels-really-mean
- 3 New Rules for Making Weight Loss Successful
 - http://www.foxnews.com/health/2012/07/13/3-new-rules-makeweight-loss-successful/

Video

 http://www.eatright.org/Media/content.aspx?id=10127#.UMJ JZZPjkoY



Job Outlook

- Employment of dietitians is expected to grow as fast as the average for all occupations through the year 2014 because of the increased emphasis on
 - Disease prevention
 - A growing and aging population
 - Public interest in nutrition

Los Angeles Times | nation



Obese adults should get counseling, federal task force says

Under the healthcare law, insurance companies would be required to cover the panel's recommended weight-loss treatments. The Supreme Court is expected to rule on the law this week.



By Melissa Healy, Los Angeles Times June 25, 2012 | 8:23 p.m.

http://www.latimes.com/news/nationworld/nation/la-sci-obesity-screening-20120622,0,2815818.story

Earnings

- Median annual income of all RD's in the US who have been working in the field for 4 years or less is 52,000. This is effected by:
 - Salaries and fees vary by region
 - Different employment settings
 - Scope of responsibility
 - Supply of RD's
 - Years of experience

| Practice Area | Median Salary in 2009 |
|-------------------------------|-----------------------|
| Clinical dietetics | \$55,390 |
| Food and nutrition management | \$67,995 |
| Community nutrition | \$52,000 |
| Education and research | \$65,000 |
| Consultation and business | \$69,992 |
| All areas | \$56,700 |

Schooling and Requirements

- Not every college has an accredited didactic program. Do your research.
- Class subjects include:
 - Food and nutrition sciences
 - Chemistry and Biochemistry
 - Physiology and Anatomy
 - Foodservice systems
 - Business and communication
 - Pharmacology
 - Behavioral social sciences
 - Culinary arts
- An internship is required after graduation in order to become a registered dietitian.

Clinical Dietetics

Responsibilities:

- Nutritional screening
- Nutritional assessments/care plans
 - Diet instructions
 - General patients
 - Critical care/complex patients
- Diet calculations, eating plans, menu checking, evaluation of meal service
- Evaluates nutrient intake and provides follow-up care
- Directs activities of dietetic technicians and dietetic assistants



Clinical Dietetics

- Provides clinical in-services
- Performance evaluations
- Evaluation of clinical monitors for quality management
- On-call duties (weekend/weeknight)
- Committee memberships
- Maintains reference in area of clinical focus
- Conducts peer review of clinical dietitian chart notes
- Trains new staff interns

Management in Dietetics

Responsibilities and Functions:

- Responsible for people and organizational resources
- Possess management skills including technical, human, and conceptual
- Food production techniques
- Food purchasing
- Safety and sanitation
- Strategic planning
- Human relations
- Communications skills
- Financial management



Community Dietetics

Responsibilities and Functions:

- Wellness programs
- Public health agencies
- Home care agencies
- Health maintenance organizations
- Apply and distribute knowledge about food and nutrition to specific groups of people to improve their health
 - Elderly
 - Children
 - Individuals with special needs
 - Individuals with limited access to healthy food

Community Dietetics

Home > Ann Arbor News Archives > Breaking News

Head Start's impact goes beyond helping kids

Published: Monday, October 01, 2007, 7:40 AM Updated: Monday, October 01, 2007, 8:01 AM



http://blog.mlive.com/annarbornews/2007/10 /head starts impact goes beyond.html



WHO MOVED THE CHIPS?

Can a federal nutrition program for women and children change America's corner stores? By Annie Mathews



http://berkeley.news21.com/theration/2011/07/27/moving-the-candy/

Other Job Titles

- Cardiovascular nutritionist or dietitian
- Communications specialist
- Community nutritionist
- Consumer advocate
- Diabetes educator
- Dietary coordinator
- Food allergy specialist
- Health/lifestyle coach
- Internship director
- Media consultant
- Pharmaceutical company RD

- Professor
- Recipe developer
- Sports and cardiac rehab RD
- Consultant dietitian
- Food bank nutritionist
- Marketing director
- Nutrition researcher/scientist
- Preventive medicine nutritionist
- Spokesperson
- Territory sales manager
- Wellness coach

What is a dietitian?

A dietitian is a food and nutrition expert

JOB OUTLOOK

According to the U.S. Bureau of Labor Statistics, employment of dietitians is expected to grow as fast as the average for all occupations through the year 2014 because of the increased emphasis on:

- Disease prevention
- Growing and aging population
- Public interest in nutrition

SALARY

Median annual income of all RD's in the US who have been working in the field for 4 years or less is 52,000. This is effected by:

- Salaries and fees vary by region
- Different employment settings
- Scope of responsibility
- Supply of RD's
- Years of experience

"For trusted, accurate, timely and practical nutrition information, seek the advice of a registered dietitian. Through their education, knowledge and experience, RDs specialize in translating nutrition science into practical advice."

-The Academy of Nutrition and Dietetics

Registered dietitians are the most valued source of food and nutrition services.

"There's absolutely no evidence that a gluten-free diet promotes weight loss."

Karen Ansel, MS, RD, CDN | US Weekly

"A registered dietitian can properly assess the overall balance of your body and whether you really need to lose a few pounds—or need help setting more appropriate goals."

Jessica Crandall, RD, CDE | Prevention

"If you're eating packaged food, like cereal, bread or pasta, check the ingredient list to verify that the first ingredient is in fact a whole grain."

Marisa Moore, MBA, RD, LD | US News & World Report

"Properly planned vegan diets are healthy, nutritionally adequate and may provide health benefits in the prevention and treatment of many diseases."

Vandana Sheth, RD, CDE | Everyday Health

"While there's some concern that the body can't absorb enough vitamin D from food sources alone, try to aim for foods such as fatty fish that are rich in the nutrient."

Toby Smithson, RD, LDN, CDE | The Huffington Post

"One of the best things you can do to ensure a healthy baby is to make sure you are eating a healthy diet, with plenty of folate-rich foods, before you get pregnant."

Bethany Thayer, MS, RD | Parents

Dietetics

"The healthy career choice"



Academy of Nutrition and Dietetics

Clinical Dietitians provide nutritional services for patients in institutions such as hospitals and nursing homes. On a typical day a clinical dietitian will:

- assess patients' nutritional needs, develop and implement nutrition programs, and evaluate and report the results
- confer with doctors and other health care professionals in order to coordinate medical and nutritional needs.



Management dietitians oversee large-scale meal planning and preparation in health care facilities, company cafeteria's, and schools. On a typical day a management dietitian will:

- hire, train, and direct dietitians and food service workers
- prepare records and reports
- budget for and purchase food, equipment, and supplies
- enforce sanitary and safety regulations



Community dietitians focus on improving the health of a population group. They work with public health agencies, community health centers, community projects, and non-profit/for-profit agencies. On a typical day a community dietitian will:

- evaluate community needs
- develop nutritional care plans
- instruct individuals, families, and community groups



Career Quiz!

1. You're hosting a dinner party. You're most likely to:

- a. prepare longtime favorites you can trust will come out just the way you like them.
- b. strategically place finger foods and cocktails to get the conversation flowing.
- c. peruse the farmers' market the day of the event to grab what's fresh and let it inspire the spread.
- d. ask guests to bring their favorite foods, come up with a menu on the spot, and engage everyone in group meal prep.

2. It's a workday. You're most likely to start your day with:

- a. the breakfast you planned out the previous night.
- b. coffee or tea and a small bite.
- c. yoga or blogging.
- d. whatever you feel like.

3. When you start college, you:

- a. will have your top three choices of dietetic internship programs scoped out.
- b. will go to campus mixers to meet people who can help you and those you can help.
- c. will join a handful of clubs and have a crush on your smartest teaching assistant.
- d. will found a club and recruit members.

4. If you were a Microsoft Office program, you'd be:

- a. Excel.
- b. Outlook.
- c. Word.
- d. PowerPoint.

5. Your idea of a dream vacation is:

- a. a week in the Bahamas at an all-inclusive resort.
- b. joining an organized group trip biking across the Italian-French border.
- c. a "stay-cation" during which you finally cross off some local hot spots you've neglected to visit.
- d. finding a last-minute trip to Amsterdam and figuring out a place to stay once you've landed.

6. You have an important deadline coming up and you want to turn in your best work. Your first step is to:

- a. research what others have done in the past.
- b. gather the smartest people you know to brainstorm.
- c. start the process solo, culling down the list of great ideas you have at your fingertips.
- d. get started right away by yourself or with a team.

7. You see an abandoned mailman's bag full of mail on the sidewalk near your home. Your first thought is to:

- a. trust that the postman will return shortly and head home as planned.
- b. head home and call the post office and the police to alert them.
- c. scope out neighbors' mailboxes and knock on doors to determine where the mailman was last.
- d. look inside the bag for the mailman's identification information.

8. Your best feature is your:

- a. hair.
- b. smile.
- c. mind.
- d. hands.

9. If you were on a desert island and were allowed one magazine, it'd be:

- a. Real Simple.
- b. The Economist.
- c. The New Yorker.
- d. Food & Wine.
- 10. If you were a winter Olympics event, you'd be:
- a. cross-country skiing.
- b. speed skating.
- c. figure skating.
- d. snowboarding.